# Post-Secondary Employment Outcomes (PSEO) Q&A

**Conference Room 4** 



Thursday, September 5th, 2019

## Welcome!

## Hosts:

### Andrew Foote

Economist



**Jody Hoon-Starr** 

Geographer

andrew.foote@census.gov

Ask about all things data

jody.alexander.hoon-starr@census.gov

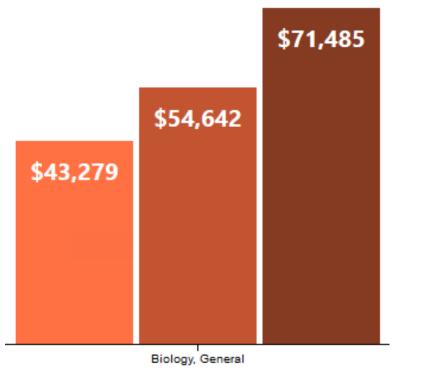
Ask about all things app

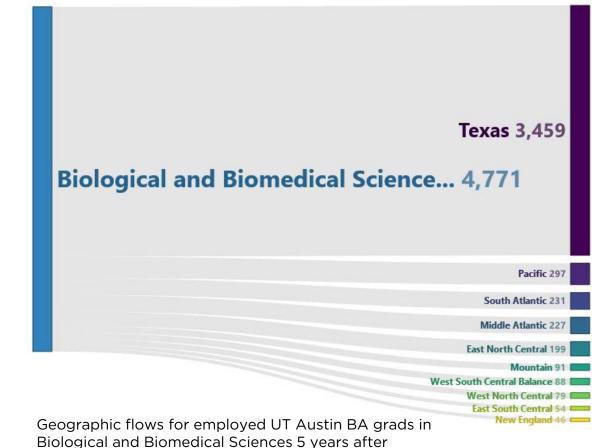




# What is included in the PSEO data Earnings Flows

graduation





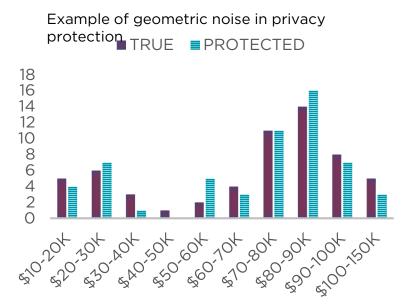


25, 50, and 75 percentile for a UT Austin BA grad in Biology 5 years after graduation

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# **PSEO Process**

- 1. LED partner states submit earnings data quarterly
- 2. Earnings data creates longitudinal jobs database
- 3. Partner institutions submit graduate transcript data
- 4. Protected PSEO data = transcript data ⇔ jobs database
- 5. Convert earnings to 2016 dollars via consumer price index (CPI-U)
- 6. Omit grads w/ no or very low earnings
  - Two or more quarters without earnings in a given year
  - Less than the annual federal minimum wage (\$15,080/yr, \$7.25/hr)
- 7. Run differential privacy protection mechanism to create public PSEO data





# **Privacy Protection System**

## ... ask Andrew

Or read the Technical Appendix for Protection System Post-Secondary Employment Outcomes (PSEO) (Beta).





# Earnings

How much \$\$ does a grad from SOME INSTITUTION with a CERT/BA/MA/PHD in SOME DEGREE make?

Earnings are an annual total across ALL JOBS

e.g. If a graduate has three part time jobs then all three are used to calculate earnings

Available at the 25<sup>th</sup>, 50<sup>th</sup>, and 75<sup>th</sup> percentile

- 1 year after graduation
- 5 years after graduation
- 10 years after graduation

Example: CU Graduate Earnings for the average grad from any graduating class

	25th	50th	75th
1-year	\$21,775	\$31,767	\$45,882
5-years	\$34,494	\$50,179	\$71,127
10-years	\$45,277	\$67,146	\$101,713



## **Flows**

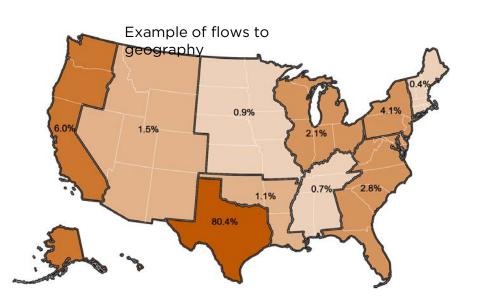
<u>Where</u> does a grad from <u>SOME</u> INSTITUTION with a <u>CERT/BA/MA/PHD</u> in <u>SOME</u> DEGREE work?

Flows use a SINGLE JOB per graduate – the one that earned them the most money

e.g. if a grad works as an investment banker but moonlights as an uber driver, they're probably a banker in the PSEO flows data

#### Available by **GEOGRAPHY** or **INDUSTRY**

- 1 year after graduation
- 5 years after graduation
- 10 years after graduation





## **Data Access**

### APP

<u>When to use</u>: Quick/Exploratory Access

#### Trade-offs:

Can't answer in-depth questions that start with institutions/industry/geo

e.g. which institutions have the most grads (proportionately) working in finance/insurance?

### CSV

When to use:

In depth analysis, especially on flows

#### Trade-offs:

No text labels, only data

Must join schema information to use

Schema Files URL

Schema Doc URL

## EXCEL

#### When to use:

You know what question you're asking

#### Trade-offs:

Flows to <u>industry</u> OR <u>geography</u> available

but <u>not both</u> due to file size limitations



# The App Components

### **High Level**

DB: PostgreSQLBackend: NodejsFrontend: Javascript/HTML

Mid Level

Backend: express graphql Frontend: d3 bootstrap jquery

### Low-ish level

Frontend:

webpack babel d3v4/d3-sankey axios fontawesome



## Now what?

## A few examples to get started.

## Demo/Open mic – feel free to interrupt





## DEMO: Earnings! CU Boulder 2007-2009

### Which degree would have netted more \$\$ on balance?

Math in Arts & Sciences Applied Math in Engineering Computer Science in Engineering

Vs making that philosophy minor into a major! Vs going to the business school Vs the average major

Vs going to a different state school Vs going to UT and becoming an Engineer Vs going to UT and becoming a high earning Engineer





# DEMO: Earnings makes sense ... but what is a flow?

Let's take a real world example: A CU boulder grad, Baccalaureate, 2007-2009, Mathematics and Statistics

1-year post grad: <u>Unemployed</u>

(Flow from Math/Stats  $\Leftrightarrow$  no/very low observed earnings)

5-years post grad: Working part time for a hospital in Baltimore, pt as a student for a govt contractor (Flow from Math/Stats ⇔ Health Care & Social Assistance ⇔ South Atlantic Division)

OR

(Flow from Math/Stats  $\Leftrightarrow$  Professional, Scientific, and Technical Services  $\Leftrightarrow$  South Atlantic Division)

10-years postgrad: Working here at the Census

(Flow from Math/Stats  $\Leftrightarrow$  Public Administration  $\Leftrightarrow$  South Atlantic Division)

